

# Infobase Accessibility Conformance Report

## Revised Section 508 Edition

(Based on VPAT® Version 2.4)

**Name of Product/Version:** *Just for Kids*

**Report Date:** September 2020

**Product Description:** *Just for Kids* video platform is for public libraries which gives children—and their parents—a kid-safe, advertisement-free media platform for educational videos plus songs, games, and other interactives.

**Contact Information:** [video.support@infobaselearning.com](mailto:video.support@infobaselearning.com)

**Evaluation Methods Used:** The main testing tools and methods used were WAVE (Web Accessibility Evaluation Tool) from WebAIM, ARC Toolkit, and Colour Contrast Analyser from the Paciello Group, the JAWS (Job Access With Speech) screen reader from Freedom Scientific, and manual keyboard testing.

### Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
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Standard/Guideline	Included In Report
<a href="#">Web Content Accessibility Guidelines 2.0</a>	Level A (Yes) Level AA (Yes) Level AAA (No)
<a href="#">Revised Section 508 standards published January 18, 2017 and corrected January 22, 2018</a>	(Yes)

## Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can be used only in WCAG 2.0 Level AAA.

## WCAG 2.0 Report

Tables 1 and 2 also document conformance with Revised Section 508:

- Chapter 5 – 501.1 Scope, 504.2 Content Creation or Editing
- Chapter 6 – 602.3 Electronic Support Documentation

Note: When reporting on conformance with the WCAG 2.0 Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.0 Conformance Requirements](#).

## Table 1: Success Criteria, Level A

Notes: The initial landing pages, form pages, and various search results pages were tested. Extensive tests of the video player pages were also conducted. Please note, the *Just for Kids* website has a wide range of content offerings. Some of the content offerings include interactive games, lessons, and audio recordings. Some of these materials were developed many years ago and not with accessibility in mind. This report does not cover the digital accessibility of these materials.

Criteria	Conformance Level	Remarks and Explanations
<p><b>1.1.1 Non-text Content</b> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul>	Supports	<p>Images and non-text content have appropriate alternative text.</p> <p>Test method: Manual visual evaluation and testing tools.</p>
<p><b>1.2.1 Audio-only and Video-only (Prerecorded)</b> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul>	Supports	<p>Most videos include synchronized closed captioning and interactive text transcripts.</p> <p>Some prerecorded audio-only and silent video-only media files, such as a few foreign-language, archival, and historical film videos, may not have captions or transcripts readily available. Every effort to acquire captions or transcripts are made for these videos. Search filters can be applied to exclude these videos from displaying in search results if necessary.</p> <p>Test method: Manual visual evaluation and testing tools.</p>
<p><b>1.2.2 Captions (Prerecorded)</b> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul>	Supports	<p>Synchronized closed captioning and interactive transcripts are available for most video titles.</p> <p>As mentioned above, some exceptions exist. For example, a few foreign-language, archival, and historical video and audio media may not have separate captions or transcripts. Search filters or other collection management constraints can be applied to exclude these videos from the search results.</p>

Criteria	Conformance Level	Remarks and Explanations
		Test method: Manual visual evaluation and testing tools.
<p><b><u>1.2.3 Audio Description or Media Alternative (Prerecorded)</u></b> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul>	Partially Supports	<p>Most videos on <i>Just for Kids</i> have closed captioning and interactive text transcripts.</p> <p>Test method: Manual visual evaluation and testing tools.</p>
<p><b><u>1.3.1 Info and Relationships</u></b> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul>	Supports	<p>Semantic HTML and text labels associated with form input elements are used appropriately throughout <i>Just for Kids</i>.</p> <p>Test method: Manual visual evaluation and testing tools.</p>
<p><b><u>1.3.2 Meaningful Sequence</u></b> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul>	Supports	<p>Content is presented in a way where, when necessary, the correct sequence can be programmatically determined. The meaningful sequence is done primarily through the HTML structure of the page.</p> <p>Test method: Manual visual evaluation and testing tools.</p>
<p><b><u>1.3.3 Sensory Characteristics</u></b> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul>	Supports	<p>Instructions for understanding and operating content do not rely on sensory characteristics. Typically, plain text instructions and labels are provided.</p> <p>Test method: Manual visual evaluation and testing tools.</p>
<p><b><u>1.4.1 Use of Color</u></b> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul>	Supports	<p>Color is not used as the only means of conveying information. Color may be used to emphasize or highlight specific links or controls, but it is usually in addition to other visual cues.</p> <p>Test method: Manual visual evaluation and testing tools.</p>

Criteria	Conformance Level	Remarks and Explanations
<p><b><u>1.4.2 Audio Control</u></b> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul>	Supports	<p>A user has full media player control over the default settings and the ways to adjust the start, stop, and the volume of a video via the keyboard.</p> <p>Test method: Manual visual evaluation and testing tools.</p>
<p><b><u>2.1.1 Keyboard</u></b> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul>	Supports	<p>The keyboard supports fundamental functions, including navigation, search, and video playback.</p> <p>Test method: Manual visual evaluation and testing tools.</p>
<p><b><u>2.1.2 No Keyboard Trap</u></b> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul>	Supports	<p>Keyboard controls can be used to move focus throughout <i>Just for Kids</i> without being trapped on a component.</p> <p>Test method: Manual visual evaluation and testing tools.</p>
<p><b><u>2.2.1 Timing Adjustable</u></b> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul>	Supports	<p>Content within <i>Just for Kids</i> does not have set time limits.</p> <p>Test method: Manual visual evaluation and testing tools.</p>
<p><b><u>2.2.2 Pause, Stop, Hide</u></b> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul>	Partially Supports	<p>An auto-scrolling carousel banner on the homepage currently does not have a comprehensive pausing mechanism.</p> <p>Test method: Manual visual evaluation and testing tools.</p>
<p><b><u>2.3.1 Three Flashes or Below Threshold</u></b> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> </ul>	Supports	<p>The <i>Just for Kids</i> website does not contain anything that flashes more than permitted.</p> <p>Test method: Manual visual evaluation and testing tools.</p>

Criteria	Conformance Level	Remarks and Explanations
<ul style="list-style-type: none"> <li>504.2 (Authoring Tool)</li> <li>602.3 (Support Docs)</li> </ul>		
<p><b>2.4.1 Bypass Blocks</b> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>501 (Web)(Software) – Does not apply to non-web software</li> <li>504.2 (Authoring Tool)</li> <li>602.3 (Support Docs) – Does not apply to non-web docs</li> </ul>	Supports	<p>Skip to Main Content bypass link is available on all pages.</p> <p>Test method: Manual visual evaluation and testing tools.</p>
<p><b>2.4.2 Page Titled</b> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>501 (Web)(Software)</li> <li>504.2 (Authoring Tool)</li> <li>602.3 (Support Docs)</li> </ul>	Supports	<p>All web pages include titles that describe the topic or purpose.</p> <p>Test method: Manual visual evaluation and testing tools.</p>
<p><b>2.4.3 Focus Order</b> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>501 (Web)(Software)</li> <li>504.2 (Authoring Tool)</li> <li>602.3 (Support Docs)</li> </ul>	Supports	<p>Content that receives focus is logical and in an intuitive order that preserves meaning.</p> <p>Test method: Manual visual evaluation and testing tools.</p>
<p><b>2.4.4 Link Purpose (In Context)</b> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>501 (Web)(Software)</li> <li>504.2 (Authoring Tool)</li> <li>602.3 (Support Docs)</li> </ul>	Supports	<p>The purpose of links can be determined from the link text itself or surrounding text or related content.</p> <p>Test method: Manual visual evaluation and testing tools.</p>
<p><b>3.1.1 Language of Page</b> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>501 (Web)(Software)</li> <li>504.2 (Authoring Tool)</li> <li>602.3 (Support Docs)</li> </ul>	Supports	<p>The default language of each page in the <i>Just for Kids</i> website can be programmatically determined.</p> <p>Test method: WAVE and manual visual evaluation of the source code.</p>
<p><b>3.2.1 On Focus</b> (Level A)</p> <p>Also applies to:</p>	Supports	<p>Components of the <i>Just for Kids</i> website do not initiate a change of context when receiving focus.</p>

Criteria	Conformance Level	Remarks and Explanations
Revised Section 508 <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul>		Test method: Manual visual evaluation and testing tools.
<b>3.2.2 On Input</b> (Level A) Also applies to: Revised Section 508 <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul>	Supports	Adjusting the settings of user interface components never causes a change of context.  Test method: Manual visual evaluation and testing tools.
<b>3.3.1 Error Identification</b> (Level A) Also applies to: Revised Section 508 <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul>	Supports	If an input error is detected, the error is identified and described in the text.  Test method: Manual visual evaluation and testing tools.
<b>3.3.2 Labels or Instructions</b> (Level A) Also applies to: Revised Section 508 <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul>	Supports	Instructions and labels are provided when user input is required in most pages.  Validated through manual visual evaluation of the platform.
<b>4.1.1 Parsing</b> (Level A) Also applies to: Revised Section 508 <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul>	Supports	All pages conform to modern HTML web standards. HTML code has no significant validation errors, according to <a href="http://validator.w3.org">http://validator.w3.org</a> .  Test method: Manual visual evaluation and testing tools.
<b>4.1.2 Name, Role, Value</b> (Level A) Also applies to: Revised Section 508 <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul>	Supports	The <i>Just for Kids</i> website uses semantic HTML, which facilitates accessibility. ARIA is used to enhance accessibility when HTML is not sufficient. All form controls have corresponding labels.  Test method: Manual visual evaluation and testing tools.

## Table 2: Success Criteria, Level AA

Notes: The initial landing pages, form pages, and various search results pages were tested. Extensive tests of the video player pages were also conducted. Please note, the *Just for Kids* website has a wide range of content offerings. Some of the content offerings include interactive games, lessons, and audio recordings. Some of these materials were developed many years ago and not with accessibility in mind. This report does not cover the digital accessibility of these materials.

Criteria	Conformance Level	Remarks and Explanations
<p><a href="#">1.2.4 Captions (Live)</a> (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul>	Supports	Live content is not offered in <i>Just for Kids</i> . Since there is no content to which this criterion applies, this criterion is satisfied.
<p><a href="#">1.2.5 Audio Description (Prerecorded)</a> (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul>	Partially Supports	<p>Closed captioning and interactive transcripts are available for most titles.</p> <p>Test method: Manual visual evaluation and testing tools.</p>
<p><a href="#">1.4.3 Contrast (Minimum)</a> (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul>	Partially Supports	<p>Default settings meet these standards. Customizable options do not always meet standards. In-video text in third-party content might not meet standards.</p> <p>Test method: Manual visual evaluation and testing tools.</p>
<p><a href="#">1.4.4 Resize text</a> (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul>	Supports	<p>Text, including captions, can be resized up to 200 percent without loss of content or functionality.</p> <p>Test method: Manual visual evaluation and testing tools.</p>
<p><a href="#">1.4.5 Images of Text</a> (Level AA)</p> <p>Also applies to:</p>	Supports	No images of text alone are used. For images with text as part of the image, such as logotype or content

Criteria	Conformance Level	Remarks and Explanations
Revised Section 508 <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul>		branding in banners, the image should have an alt attribute.  Test method: Manual visual evaluation and testing tools.
<b>2.4.5 Multiple Ways</b> (Level AA) Also applies to: Revised Section 508 <ul style="list-style-type: none"> <li>• 501 (Web)(Software) – Does not apply to non-web software</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs) – Does not apply to non-web docs</li> </ul>	Supports	There are multiple ways to navigate the <i>Just for Kids</i> website to find any page, such as browsing, searching, or direct links.  Test method: Manual visual evaluation and testing tools.
<b>2.4.6 Headings and Labels</b> (Level AA) Also applies to: Revised Section 508 <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul>	Supports	Heading levels and form control labels are informative.  Test method: Manual visual evaluation and testing tools.
<b>2.4.7 Focus Visible</b> (Level AA) Also applies to: Revised Section 508 <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul>	Supports	The focus indicator ring is visible throughout the site while using the keyboard to navigate.  Test method: Manual visual evaluation and testing tools.
<b>3.1.2 Language of Parts</b> (Level AA) Also applies to: Revised Section 508 <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul>	Partially Supports	Some foreign language content is not labeled, but most pages on the platform are in English.  The language of all pages is identified using the HTML language attribute (e.g., <html lang=" en"...>). If the page text is translated, using the Google Translate plugin, the corresponding HTML language attribute is automatically applied and programmatically determined to the page during the translation.  Test method: Manual visual evaluation and testing

Criteria	Conformance Level	Remarks and Explanations
		tools.
<b>3.2.3 Consistent Navigation</b> (Level AA) Also applies to: Revised Section 508 <ul style="list-style-type: none"> <li>• 501 (Web)(Software) – Does not apply to non-web software</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs) – Does not apply to non-web docs</li> </ul>	Supports	The repeated navigational mechanisms, such as the header, dropdowns, links, and search options, are repeated in the same relative way across the <i>Just for Kids</i> website.  Test method: Manual visual evaluation and testing tools.
<b>3.2.4 Consistent Identification</b> (Level AA) Also applies to: Revised Section 508 <ul style="list-style-type: none"> <li>• 501 (Web)(Software) – Does not apply to non-web software</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs) – Does not apply to non-web docs</li> </ul>	Supports	Components with the same functionality are always identified the same way within the platform.  Test method: Manual visual evaluation and testing tools.
<b>3.3.3 Error Suggestion</b> (Level AA) Also applies to: Revised Section 508 <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul>	Supports	When input errors are detected, suggested corrections are provided.  Test method: Manual visual evaluation and testing tools.
<b>3.3.4 Error Prevention (Legal, Financial, Data)</b> (Level AA) Also applies to: Revised Section 508 <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul>	Supports	<i>Just for Kids</i> website and video platform does not conduct legal commitments or financial transactions on its platform. Since there is no content to which this criterion applies, this criterion is satisfied.

**Table 3: Success Criteria, Level AAA**

Notes: *Just for Kids* streaming video platform is not being evaluated for Level AAA conformance.

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### Chapter 3: [Functional Performance Criteria \(FPC\)](#)

Criteria	Conformance Level	Remarks and Explanations
302.1 Without Vision	Supports	<i>Just for Kids</i> content can be accessed with Assistive Technology (AT), such as JAWS or NVDA screen reader applications.
302.2 With Limited Vision	Partially Supports	<i>Just for Kids</i> supports browser magnification up to 200% and can be accessed with AT.  Most color contrasts are sufficient across the platform, but there are no contrast control mechanisms at this time.
302.3 Without Perception of Color	Supports	Color may be used to emphasize or highlight specific links or controls, but it is usually in addition to other visual cues.
302.4 Without Hearing	Supports	The video player supports captions and transcripts.
302.5 With Limited Hearing	Supports	The video player supports captions and transcripts.
302.6 Without Speech	Not Applicable	<i>Just for Kids</i> streaming video platform has no spoken mode of operation, e.g., speech input.
302.7 With Limited Manipulation	Supports	<i>Just for Kids</i> website and video platform supports standard input mechanisms such as keyboard navigation.  The usage of the product does not require fine motor controls nor simultaneous actions.
302.8 With Limited Reach and Strength	Supports	<i>Just for Kids</i> streaming video platform supports standard input mechanisms such as keyboard navigation.  The usage of the product does not require fine motor controls nor simultaneous

Criteria	Conformance Level	Remarks and Explanations
		actions.
302.9 With Limited Language, Cognitive, and Learning Abilities	Supports	<i>Just for Kids</i> streaming video player allows for speed adjustments and has no timed response limits to play videos.  Error indications and suggestions are also provided in most cases. Logical keyboard navigation and tab focus order functionality is available across the platform as well.

## Chapter 4: [Hardware](#)

Notes: *Just for Kids* streaming video platform is a web-only platform and is not subject to this section's criteria.

## Chapter 5: [Software](#)

Criteria	Conformance Level	Remarks and Explanations
501.1 Scope – Incorporation of WCAG 2.0 AA	See <a href="#">WCAG 2.0</a> section	See information in WCAG section
<b>502 Interoperability with Assistive Technology</b>	Heading cell – no response required	Heading cell – no response required
502.2.1 User Control of Accessibility Features	Supports	<i>Just for Kids</i> streaming video platform interoperates with browsers, operating systems, and assistive technology for user-control of accessibility features, allowing users to control high contrast modes, enlargement of text, and text to speech. Additionally, <i>Just for Kids</i> video platform provides settings for adjustments to captions display in the video player.
502.2.2 No Disruption of Accessibility Features	Supports	<i>Just for Kids</i> video platform does not disrupt accessibility features provided by other products or operating systems.
<b>502.3 Accessibility Services</b>	Heading cell – no response required	Heading cell – no response required
502.3.1 Object Information	Supports	All core video playback features are supported.

Criteria	Conformance Level	Remarks and Explanations
502.3.2 Modification of Object Information	Supports	All core video playback features are supported.
502.3.3 Row, Column, and Headers	Supports	All data tables include properly marked up rows, columns, and headers.
502.3.4 Values	Supports	All core video playback features are supported.
502.3.5 Modification of Values	Supports	All core video playback features are supported.
502.3.6 Label Relationships	Supports	Fundamental functions, including navigation, search, and video playback, are supported.
502.3.7 Hierarchical Relationships	Supports	Hierarchical relationships are all programmatically determinable and accessible through assistive technologies, such as screen readers.
502.3.8 Text	Supports	Text is displayed using standard HTML and styled using CSS.
502.3.9 Modification of Text	Supports	In-video captions can be customized, including size, color, and background color. While the text is not editable, its display can also be modified with browser and operating system controls.
502.3.10 List of Actions	Supports	UI components provide a list of actions programmatically determinable by assistive technologies.
502.3.11 Actions on Objects	Supports	Available actions on objects can be programmatically determined to allow assistive technologies to execute any function.
502.3.12 Focus Cursor	Supports	The focus indicator ring is visible throughout the site while using the keyboard to navigate.
502.3.13 Modification of Focus Cursor	Supports	The focus indicator ring is visible throughout the site while using the keyboard to navigate.

Criteria	Conformance Level	Remarks and Explanations
502.3.14 Event Notification	Supports	The <i>Just for Kids</i> website notifies assistive technologies of events relevant to user interaction, such as changes in the component's state, value, name, description, or boundary.
502.4 Platform Accessibility Features	Supports	<i>Just for Kids</i> video platform does not disrupt standard accessibility features, such as those available in web browsers and operating systems. Accessibility features include high contrast mode, keystroke modifications, and text adjustments. Additionally, closed captions and interactive transcripts are provided for all English language video content.
<b>503 Applications</b>	Heading cell – no response required	Heading cell – no response required
503.2 User Preferences	Supports	User preferences set outside the <i>Just for Kids</i> website, such as the browser and operating system display settings, are fully supported.
503.3 Alternative User Interfaces	Not Applicable	The <i>Just for Kids</i> video platform standard interface supports assistive technology, so an alternative user interface is not provided.
<b>503.4 User Controls for Captions and Audio Description</b>	Heading cell – no response required	Heading cell – no response required
503.4.1 Caption Controls	Supports	Some caption controls are provided within the video player, while additional caption controls can be found in the User Profile Account Settings.
503.4.2 Audio Description Controls	Not Applicable	Audio descriptions are not provided, so there are no audio description controls.
<b>504 Authoring Tools</b>	Heading cell – no response required	Heading cell – no response required
504.2 Content Creation or Editing (if not authoring tool, enter "not applicable")	See <a href="#">WCAG 2.0</a> section	See information in WCAG section
504.2.1 Preservation of Information Provided for Accessibility in Format Conversion	Not Applicable	The <i>Just for Kids</i> website does not include any authoring tools.

Criteria	Conformance Level	Remarks and Explanations
504.2.2 PDF Export	Not Applicable	The <i>Just for Kids</i> website does not include any authoring tools.
504.3 Prompts	Not Applicable	The <i>Just for Kids</i> website does not include any authoring tools.
504.4 Templates	Not Applicable	The <i>Just for Kids</i> website does not include any authoring tools.

## Chapter 6: [Support Documentation and Services](#)

Criteria	Conformance Level	Remarks and Explanations
<b>601.1 Scope</b>	Heading cell – no response required	Heading cell – no response required
<b>602 Support Documentation</b>	Heading cell – no response required	Heading cell – no response required
602.2 Accessibility and Compatibility Features	Supports	Documentation of accessibility and compatibility features is available in the platform help center. Compliance statements, including an ADA statement and VPAT, are also available.
602.3 Electronic Support Documentation	See <a href="#">WCAG 2.0</a> section	See information in WCAG section
602.4 Alternate Formats for Non-Electronic Support Documentation	Supports	All support documentation is available electronically or can be printed. If alternate formats of documentation are required, they can be made available upon request.
<b>603 Support Services</b>	Heading cell – no response required	Heading cell – no response required
603.2 Information on Accessibility and Compatibility Features	Supports	Documentation of accessibility and compatibility features is available in the platform help center. Support is also provided over email, telephone, and live chat.
603.3 Accommodation of Communication Needs	Supports	The <i>Just for Kids</i> Support team can be contacted for assistance via email, phone, or live chat. Other methods can be made available upon request.

## Legal Disclaimer Infobase

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